



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANJUMAN ISLAM JANJIRA DEGREE COLLEGE OF SCIENCE, MURUD JANJIRA
Name of the head of the Institution	Dr. Phulari Sharad Sahebrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09270083578
Mobile no.	9420029123
Registered Email	aijcollege@gmail.com
Alternate Email	drssphulari@gmail.com
Address	Anjuman Islam Janjira Degree College of Science, Lokmanya Tilak Road, Bazar Peth, Murud Janjira, Dist. Raigad Pin. 402401 Maharashtra
City/Town	Murud Janjira
State/UT	Maharashtra

Pincode	402401																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Asst. Prof. Khan Shoyeab Mutalib																		
Phone no/Alternate Phone no.	09270083578																		
Mobile no.	9096914276																		
Registered Email	shoyeabkhanpathan@gmail.com																		
Alternate Email	aijcollege@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://aijdegreecollege.com/AQAR%202018-19.pdf">http://aijdegreecollege.com/AQAR%202018-19.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://aijdegreecollege.com/Academic%20calender%202019-20.pdf">http://aijdegreecollege.com/Academic%20calender%202019-20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.35</td> <td>2019</td> <td>08-Feb-2019</td> <td>07-Feb-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.35	2019	08-Feb-2019	07-Feb-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.35	2019	08-Feb-2019	07-Feb-2024														
<b>6. Date of Establishment of IQAC</b>	01-Apr-2018																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Medical camp organization along with Unnati Hospital Panvel	28-Dec-2019 30	100
Grant in Aid proposal to Maharashtra state Government	17-Jun-2019 360	25
Pradhan Mantri Shram Yogi Maandhan Yojana	18-Dec-2019 360	9
UBA- Unnat Bharat Abhiyan	31-Jul-2019 180	50000
Computer Laboratories Development and Chemistry / Botany Laboratories Development	04-Dec-2019 90	148
M.Sc in Chemistry & M.Sc in Botany proposed in University of Mumbai	19-Aug-2019 170	50000
Present Status of Admission	17-Jun-2019 45	14
Programmes in New academic year	17-Jun-2019 318	385
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional IQAC department	Institutional Quality Improvement	College Governance	2020 300	319400
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	319400
Year	2020

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Computer, Chemistry and Botany Laboratories development
- Pradhan Mantri Shram Yogi Maandhan Yojana for Class III and Class IV employees as social welfare to staff and Group Insurance for Teaching and NonTeaching staff of worth Rs. 2 lakh
- Publication of 'JUSTAJU' college annual for very first time since 2009 /10
- Reapplication for M.Sc (Chemistry) and M.Sc (Botany) in University
- Grant in aid proposal to Maharashtra State Government to continues followup

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Present Status of Admission	Efforts did put in for increasing admission (entrants) in college 201920 increased by 3.15
Programmes in New academic year	Add on courses; Value added Courses, skill based programmes were started in 2019 / 20
Discussion on staffing pattern	As per feedback by Alumni, Parents and students, HEI applied for M.Sc in Chemistry & M.Sc in Botany to University of Mumbai
Discussion about M.Sc proposal	As Per Feedback by Alumni, parents and students, HEI applied for M.Sc in Chemistry & M.Sc in Botany to University of Mumbai
Scrutiny of Documents for M.Sc proposal	On 10/10/2019 & 02/02/2020 Scrutiny of document for M.Sc proposal was carries out of university of Mumbai, as prerequisite
Computer Laboratories Development	As Per feedback of stakeholders, 2 New computer laboratories with Ac & advance PC, was built in
Chemistry / Botany Laboratories Development	As Per feedback of stakeholders, 2 New laboratories was built in.
Discussion to start M.Sc Computer Science/ IT center of IDOL of University of Mumbai	As per Feedback of stakeholders HEI applied on 17/12/2019 with reference no. AIJDCM/1937/2019 to University of

	Mumbai to start M.Sc CS/IT IDOL Center.
Discussion about MKCL- KILC programmes	MKCL-KLIC center to start for Computer skill base programmes
Discussion about UBA- Unnat Bharat Abhiyan	HEI registered UBA programme for social dignity and social duties.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Executive Council of Anjuman Islam Janjira	01-May-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	02-Feb-2020
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	30-Jan-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS List of Operational module in 2019 / 20 Sr. No. Modules 1 Basic details of Higher Institute 2 Courses Programme detail in institute 3 Staffing information of institute 4 Employee salary details of Institute 5 Approved and filled position in Institute 6 Employee management system in institute 7 Students information in institute 8 Research, Innovations activities in Institute 9 Infrastructure and Learning Resources of Institute 10 Student welfare activities in Institute 11 Examination, Evaluation details of Institute 12 Financial audit (Income - Expenditure) of Institute I MIS Management Information System of Higher Education Institute. Statutory authority to submit Government of Maharashtra Director of higher Education Maharashtra state Frequency
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Annual Nature Mandatory to every Educational Institute

Module 1 Basic details of Higher Education Institution: It contains information about Name, address, college type, management type, status, NAAC accreditation, Principal details.

Module 2 Courses Programme details of Higher Education Institution: It contains information about UG. PG. integrated diploma, certificate courses.

Module 3 Staffing information of institute: It contains information about teaching, nonteaching staff, salaries, service conditions, qualifications, details of experience.

Module 4 Employee salary details of Institute: It contains information about salary perks, banking institute, deductions.

Module 5 Approved and filled positions in Institute: It contains information about University approval of teaching staff, government approval of nonteaching staff, total vacancies, and total filled positions.

Module 6 Employee management system in institute: It contains information about the employee with concern with teaching learning process.

Module 7 Students information in Institute: It contains information about total students, male, female, caste wise categorization, showing the social status of institute. It also adds about quantitative data with numerals of intake capacity, actual intake.

Module 8 Research, Innovations activities in Institution: It contains information about research and innovation by students and teachers, conferences, seminars, projects, research proposals, research guides for M. Phil, Ph. D.

Module 9 Infrastructure and Learning Resources of Institute: It contains information about physical infrastructure such as Classrooms, Laboratories, Administration Office, Washrooms, Common rooms, Computers, Drinking Water, Gymkhana, Play grounds, playing materials. Learning resources as Library with books, journals, elearnings, question paper sets, newspapers.

Module 10 Student welfare activities in Institute: It contains information about scholarships, freeships, by government authorities, by NGOs, by generous donors, group insurance of students.

Module 11

Examination, Evaluation details of Institute: It contains information about number of students appeared for examination, pass percentage of appeared students, marksgades obtained, question banks. Evaluation is post examination works. Evaluation with gradeshit, result, rechecking, revaluation process. Module 12 Financial audit (Income - Expenditure) of Institute: Income in form of fees, generous donations, expenses for staff welfare, student welfare, and infrastructure.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Criterion - I Curricular Aspects:- 1.1- Curriculum Planning and Implementation:- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. 1.1.1.A- Mechanism for well planned curriculum delivery • Academic calendar is prepared for disciplined curriculum implementation. Academic calendar - For semesters/ Terms - For Every Day - For office/ Administrative work - For Library Work - For Bridge Courses - For Main Courses - For National Service Scheme (NSS) - For Women Development Cell - For Cultural activities - For student's forum - For Department of Life Long Learning & Education - For Sports activities - For Examination and Evaluation.

- Curriculum delivery - Lectures - Talk and Chalk - Seminars - Projects - Presentation - Unit wise notes to students - Regular tests on topics - Mentorship to teachers - Fast learners as student mentors - Extra classes for slow learners - Additional contents to fast learners - Enriched library with books - Wifi campus for internet use - Laptops/ PCs to each department - E-learning facilities with dedicated 4 PCs in library - Daily and compulsory visit, attendance and use of library by teachers

1.1.1.B- Documentation of planned curriculum delivery a) Teachers planning for curriculum delivery b) Daily diary of every teacher about curriculum delivery c) Daily diary get signed by the Principal d) Regular daily test to held on curriculum by teachers e) Regular assessment of test papers, teacher and students can get depth of teaching and learning and understanding the particular topic, subject, course etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
---	Diploma in Soft Skill	08/07/2019	90	Employability and Entrepreneurship	Skill Development
---	Diploma in Laboratory Management	08/07/2019	90	Employability and Entrepreneurship	Skill Development
---	Diploma in	08/07/2019	90	Employabil	Skill

	Landscape Designing			ity and Entr epreneurship	Development
---	Diploma in Communicatio n English	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Hardware Management	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Software Management	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Linux Admini stration	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Computer Management	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Industrial Internship	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Environmenta l Conservation	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Woman Status in India	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Computer Typing	08/07/2019	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Dot Net	04/01/2020	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Web Designing	04/01/2020	90	Employabil ity and Entr epreneurship Employabilit y and Entrep reneurship	Skill Development
---	Diploma in Carrier Project	04/01/2020	90	Employabil ity and Entr epreneurship Employabilit y and Entrep reneurship	Skill Development
---	Diploma in Population Education	04/01/2020	90	Employabil ity and Entr epreneurship	Skill Development
---	Diploma in Entrepreneur ship ( Anna Purna	04/01/2020	90	Employabil ity and Entr epreneurship	Skill Development

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	General Science	06/06/2019
BSc	Computer Science	06/06/2019

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	385

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Soft Skill	08/07/2019	55
Diploma in Laboratory Management	08/07/2019	17
Diploma in Landscape Designing	08/07/2019	18
Diploma in Communication English	08/07/2019	55
Diploma in Hardware Management	08/07/2019	21
Diploma in Software Management	08/07/2019	21
Diploma in Linux Administration	08/07/2019	21
Diploma in Computer Management	08/07/2019	21
Diploma in Industrial Internship	08/07/2019	13
Diploma in Environmental Conservation	08/07/2019	9
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Foundation Course	159

BSc	Zoology	65
BSc	Botany	115
BSc	Chemistry	17
BSc	DLLE	84
BSc	Computer Science	14
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>I) Analysis of feedback of students: Percentage students are satisfied about lengthwise 91.9 percentage, Knowledge wise 69.6 percentage and difficulty level wise optimum 77 percentage theory syllabus set by University. Percentage students are satisfied about lengthwise 85.9 percentage, Knowledge wise 62.2 percentage and difficulty level wise optimum 68.9 percentage Practical syllabus set by University. II) About theory and practical syllabus completion, notes, class test, 85.95 percentage student said intime, satisfactory, regular respectively. III) 70.86 percentage of students said that they are more satisfied with office administration, office timing, office notice display, IV) 66.9 percentage are satisfactory with Library facilities such as Book Issuing, reading facilities, internet facilities. V) 74.36 percentage of students are satisfactory with Gymkhana facilities. VI) 75.8 percentage of students satisfied with infrastructure washroom facilities. VII) Students about 73.6 percentage are satisfactory with co-curricular activities. While 73.83 percentage of students are more satisfied with examination, evaluation assessments system of college. VIII) In general, 70.62 percentage of Parents said that they are satisfactory with syllabus setting of University, teaching curricular activities, co-curricular activities, infrastructure, administration in college. XI) In general, 71.9 percentage of employer provided best rank to college for academic, co-curricular, administration activities. X) Amongst the Alumni, 55.69 percentage ex-students said that college academic, progression in co-curriculum XI) Some of the important suggestion by stakeholder ( students, parents and alumni) are a) College should start M.Sc. in Botany b) College should start the annual, c) PG to start in college d) New laboratory to add</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	T.Y.B.Sc. (C.S.)	60	8	8

BSc	T.Y.B.Sc. (G.S.)	120	37	37
BSc	S.Y.B.Sc. (C.S.)	60	11	11
BSc	S.Y.B.Sc. (G.S.)	120	36	36
BSc	F.Y.B.Sc. (C.S.)	60	6	6
BSc	F.Y.B.Sc. (G.S.)	120	51	50
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	148	Nil	15	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	3	4	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A) Teachers as mentor Teacher, Student Mentee, Mentor In HEI, inner circle shows students (Mentee) while outer protective circle is of teacher (Mentor). It represents the mentor-mentee relations. Each teacher work as mentor. The ratio of mentor: mentee is Teachers: Student. Number of students enrolled in the institution Number of fulltime teachers Mentor : Mentee Ratio 148 15 1:10 Class Mentor for the class No. of students Mentee F.Y.B.Sc. (G.S.) Dr. Sajid Shaikh Miss. Samiksha Mali 25 25 S.Y.B.Sc. (G.S.) Mr. Shoyeab Khan Miss. Tasnim Malbari 18 18 T.Y.B.Sc. (G.S.) Dr. Swati Kharade Mr. Nitin Pawar 19 18 F.Y.B.Sc. (C.S.) Miss. Tuba Shaikh Miss. Saba Hamdule 3 3 S.Y.B.Sc. (C.S.) Miss. Samina Mistry Miss. Shruti Karbhari 6 5 T.Y.B.Sc. (C.S.) Miss. Sonali Pawar Miss. Sarah Kadu 4 4 B) Duties of mentor / activities – 1) Raport – To develop raport with mentee 2) Understand – To understand the mentee in terms of his social, economical, mental abilities. 3) Guidance – To provide guidance in all walk of life to the mentee 4) Friend and Philosopher – Mentor becomes friend as well as philosopher of the mentee. 5) Boost Confidence – Mentor to boost confidence in mentee as survival of test.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
148	15	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	15	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sharad Sahebrao Phulari (State Level)	Principal	Best College Award by Government Registered Charitable Trust Body-Jolly Club Raigad
2020	Dr. Sharad Sahebrao Phulari (State Level)	Principal	Ashokdada Sable - Socio Pearl Award -2020. Best Educational Contribution Award by Mangaon Shikshak Prasarak Mandle , Mangaon
2019	Dr. Sajid Fakir Mahamad Shaikh (State Level)	Assistant Professor	Best Teacher Award named as Rashtrapita Mahatma Jyotirao Phule Award by Rashtriya Mulnivasi Bahujan Karmchari Sangh
2020	Mr. Anjum Naeem Dakhwe (State Level)	Assistant Professor	Fighting Spirit Award by Government Registered Charitable Trust Body-Jolly Club Raigad for Being Disable with 40 Percentage Cerebral Palsy
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	F.Y.B.Sc. (G.S.1500141 and C.S. 1500151)	I	17/10/2019	30/10/2019

BSc	T.Y.B.Sc. (C.S. 1500146)	VI	10/10/2020	06/11/2020
BSc	T.Y.B.Sc. (G.S. 1500156 )	VI	10/10/2020	01/11/2020
BSc	S.Y.B.Sc. (G.S. 1500144 and C.S. 1500154)	IV	18/05/2020	17/06/2020
BSc	F.Y.B.Sc. (G.S. 1500142 and C.S. 1500152)	II	18/05/2020	17/06/2020
BSc	T.Y.B.Sc. (C.S. 1500155)	V	23/10/2019	22/11/2019
BSc	T.Y.B.Sc. (G.S. 1500145)	V	23/10/2019	02/12/2019
BSc	S.Y.B.Sc.(G.S. 1500143 and C.S. 1500153)	III	09/10/2019	30/10/2019

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is Continuous Internal Evaluation. It is carried out through - Regular class test Presentation Project Work Internal Examination I) Regular Class Test - Total class test were held as 679. Botany F.Y.B.Sc. (I and II) 29 and S.Y.B.Sc. (I,II,III) 53 are class test carried out. T.Y.B.Sc. Botany 68 Chemistry F.Y.B.Sc. (I and II) 34 and S.Y.B.Sc. (I,II,III) 59 are class test carried out. T.Y.B.Sc. Chemistry 70 For F.Y.B.Sc. Foundation Course (I and II) class test are 04. F.Y.B.Sc. (I and II) Zoology Class test are 21. F.Y.B.Sc. Computer Science 108 S.Y.B.Sc. Computer Science 125 T.Y.B.Sc. Computer Science 108 Regular class test help students in real sense Continuous Internal Evaluation. Students remain busy with academic - learning and get evaluated immediately. II) Presentation - F.Y.B.Sc. and S.Y.B.Sc. students perform power point presentation of Foundation course. Subject preparation, subject delivery with stage daring and self confidence boost while power point presentation as a part of continuous Internal assessments. III) Project Work - Continuous Internal Evaluation through project work preparation and submission means holistic development of learner. In all total project work carried out by students are 454. IV) Internal Examination - As a part of T.Y.B.Sc. Computer Science, Syllabus of T.Y.B.Sc. Computer Science, College organized Internal Evaluation. It improve the involvement of learners in academics.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) Academic calendar for 2019-20 was prepared for conduct of teaching - learning and evaluation. 2) Teaching - learning was started from 06th June 2019 to 24th October 2019 (Dipawali break) and 15th November 2019 to 2nd May 2020 (Summer break). 3) Examination means a formal test of a students knowledge or proficiency in a subject and skill. Academic calendar starts with teaching and ends with examination. 4) Academic calendar was prepared semester wise. It is divided into subject papers, units and chapters. Systematic planning, scheduling of each chapter, unit, paper of that subject was prepared at beginning. It was shared with students and other stakeholder. 5) In 2019-20

first term academic started from June 2019. The daily lecture, test, practicals were continued upto oct.2019. Examination were scheduled and conducted from November 2019. The evaluation results was developed in end of October 2019. Thus, the punctuation is carried out as per academic calendar and examination.

6) Academic calendar helps a lot to plan the theory and practical of respective classes. At end of Semester I, III and V the evaluation was carried out. The examination started by October 2019 and evaluated for result was December 2019.

7) Pandemic situation erylpt the academic calendar from 15th March 2020. Covid -19 situation not affected academic calendar upto 15th March. Teaching - learning was carried out as per academic calendars. Evaluation pattern was changed to online due to have of odd situation of pandemics.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aijdegreecollege.com/gpo.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1500146	BSc	T.Y.B.Sc. (G.S.)	35	35	100
1500156	BSc	T.Y.B.Sc. (C.S.)	7	7	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aijdegreecollege.com/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	250	CDC	0.23	0.23

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Administration in IPR by Hon. Sanjay Jagtap, Joint Director Higher Education of Maharashtra State	Academic	06/06/2019

Social dimension by Hon. Ruchit Patil, Tahsildar Murud Janjira	NSS	20/07/2019
Visit of Hon. Arunkumar Singh, Indian Coast Guard, India	DLLE	25/07/2019
Youth Awareness Programme by Hon. Sonali Kadam, Dy.SP. Alibag Murud region- Raigad	IQAC	18/11/2019
Academic expert committee of the University of Mumbai by Dr. Vasant Mali, Principal, Ulhasnagar College, Ulhasnagar.	IQAC	02/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BIG DATA	Ms. Shenvi Daniya Maqsood	Department of Student Welfare, (Avishkar) University of Mumbai	22/12/2019	Engineering and Technology
BLCOKCHAIN	Ms. Singh Sonali Sudhir	Department of Student Welfare, (Avishkar) University of Mumbai	22/12/2019	Engineering and Technology
BLCOKCHAIN	Ms. Ulde Bisma Amjad	Department of Student Welfare, (Avishkar) University of Mumbai	22/12/2019	Engineering and Technology
Efficient synthesis of one-pot knoevengel condensation under solvent free condition by using boric acid	Ms. Gorme Nida Mustafa	Department of Student Welfare, (Avishkar) University of Mumbai	22/12/2019	Pure Science
Green Chemistry is the Solution for Pollution	Ms. Damad Nadiya Abid	Department of Student Welfare, (Avishkar) University of Mumbai	22/12/2019	Pure Science
Dyeing of fabric with	Ms. Gharatkar Taiba Javed	Department of Student	22/12/2019	Pure Science

natural dye from flowers offered to god		Welfare, (Avishkar) University of Mumbai		
Production of Air freshener from local plant	Ms. Ulde Tanzeel Taqueyullah	Department of Student Welfare, (Avishkar) University of Mumbai	22/12/2019	Pure Science
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre for Foundation Course	Incubation Centre for Foundation Course	College Development Committee	Project work in Foundation Course	Research Oriented for Knowledge	17/06/2019
Incubation Centre for Botany	Incubation Centre for Botany	College Development Committee	Project work in Botany for Environmental Conservation	Project work in Botany for Environmental Conservation	17/06/2019
Incubation Centre for Chemistry	Incubation Centre for Chemistry	College Development Committee	Project work in Chemistry for Industrial Aspect	Project work in Chemistry for Industrial Aspect	17/06/2019
Incubation Centre for Computer Science	Incubation Centre for Computer Science	College Development Committee	Project work in Computer Science to develop Soft Skill	Project work in Computer Science to develop Soft Skill	17/06/2019
Incubation Centre for Extensions Activities	Incubation Centre for Extensions Activities	College Development Committee	Social, Gender, Cultural, Sports activities start up	Social, Gender, Cultural, Sports activities start up	17/06/2019
Incubation Centre for Competitive Exam	Incubation Centre for Competitive Exam	College Development Committee	Competitive exam preparation	Competitive exam preparation	17/06/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	660	23200

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	Nil	0
International	0	Nil	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany, Chemistry, Physics, Zoology, Library, Computer Science	39
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2020	0	00	Nil
0	0	0	2019	0	0	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
0	0	0	2020	Nil	Nil	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	34	Nil	15
Presented papers	38	1	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Felicitation of Best Women in Society on 8th March 2020	Women Development Cell (WDC)	15	148
Felicitation of Best Girl Students as Future Best Women on 14th March 2020	WDC and Internal Quality Assurance Committee (IQAC)	15	148
Saheli Box is Inauguration by best hand of Mrs. Rajnandini Bhagwat, Block Devl. Off . Murud Panchayat Samiti	WDC and IQAC	4	20
Self Defense Workshop - oriented by Ms. Shruti Karbari for girl students on 15/07/2019	WDC and IQAC	2	38
Self Defense Workshop - Group discussion by Dr. Swati Kharade for girl students on 16/07/2019	WDC and IQAC	2	35
Self Defense Training by Ms. Sameena Mistry for girl students on 17/07/2019	WDC and IQAC	2	24
World Environmental Day on 05th June 2019 Plantation	National Services Scheme (NSS) and IQAC	1	15
Kargil victory Day Celebration on 25th June 2019	NSS and IQAC	15	148
Independence Day Celebration on 15th August 2019	Department of Life Long Learning and Extension (DLLE), NSS and IQAC	15	148
Teachers Day Celebration on 05th September 2019	NSS, DLLE and IQAC	15	148

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Level Elocution Competition (Urdu) on 08th March 2020	First Prize to Gorme Nida Mustafa	Murud Taluka Patrakar Sangh, Murud-Raigad	1
National Level Elocution Competition (Hindi) on 08th March 2020	First Prize to Ulde Tanzeel Taqueyullah	Murud Taluka Patrakar Sangh, Murud-Raigad	1
National Level Monolouge Competition on 08th March 2020	Second Prize to Mehetar Pooja Pramod	Murud Taluka Patrakar Sangh, Murud-Raigad	1
National Level Singing (Solo) Competition on 08th March 2020	Third Prize to Darzi Shamsunnisa Waqar	Murud Taluka Patrakar Sangh, Murud-Raigad	1
State Level Story Telling Competition on 19th November to 15th December 2019	First Prize to Divekar Nilima Naresh	Kokan Alpasankhyank Wichar Manch, Raigad	1
State Level Elocution Competition on 19th November to 15th December 2019	First Prize to Kunde Kshamata Ashok	Kokan Alpasankhyank Wichar Manch, Raigad	1
State Level Essay Competition on 19th November to 15th December 2019	First Prize to Damad Nadiya Abid	Kokan Alpasankhyank Wichar Manch, Raigad	1
State Level Poster Making Competition on 19th November to 15th December 2019	Second Prize to Sane Aliya Mansoor	Kokan Alpasankhyank Wichar Manch, Raigad	1
State Level Street Play Competition on 19th November to 15th December 2019	First Prize to Ulde Anzar Naveed and Group	Kokan Alpasankhyank Wichar Manch, Raigad	10
State Level Patriotic Group Singing Competition on 19th November to 15th December 2019	First Prize to Ghalte Niha Munawwar	Kokan Alpasankhyank Wichar Manch, Raigad	8
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Extension Activities Holistic Development Scheme	Women Development Cell (WDC)	Felicitation of Best Women in Society on 8th March 2020	15	148
Extension Activities Holistic Development Scheme	WDC and Internal Quality Assurance Committee (IQAC)	Felicitation of Best Girl Students as Future Best Women on 14th March 2020	15	148
Extension Activities Holistic Development Scheme	WDC and IQAC	Saheli Box is Inauguration by best hand of Mrs. Rajnandini Bhagwat, Block Devl. Off . Murud Panchayat Samiti	4	20
Extension Activities Holistic Development Scheme	WDC and IQAC	Self Defense Workshop - oriented by Ms. Shruti Karbari for girl students on 15/07/2019	2	38
Extension Activities Holistic Development Scheme	WDC and IQAC	Self Defense Workshop - Group discussion by Dr. Swati Kharade for girl students on 16/07/2019	2	35
Extension Activities Holistic Development Scheme	WDC and IQAC	Self Defense Training by Ms. Sameena Mistry for girl students on 17/07/2019	2	24
Extension Activities Holistic Development Scheme	National Services Scheme (NSS) and IQAC	World Environmental Day on 05th June 2019 Plantation	1	15
Extension Activities Holistic Development Scheme	NSS and IQAC	Kargil victory Day Celebration on 25th June 2019	15	148
Extension Activities Holistic Development	Department of Life Long Learning and Extension	Independence Day Celebration on 15th August 2019	15	148

Scheme	(DLLE), NSS and IQAC			
Extension Activities Holistic Development Scheme	NSS, DLLE and IQAC	Teachers Day Celebration on 05th September 2019	15	148
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research activities with S.T.U.S Mandal's Sangola College, Sangola- Solapur College for International Conference on Recent Advances in Physical and Chemical Sciences	19	College Development Committee (Rs.11600)	30
Faculty exchange activities for research activities collaboration with S.N.A.D.J.M.C B.N.S.S College. Sangamner, Ahmadnagar for International Conference on Recent Advances in Physical and Chemical Sciences	19	College Development Committee (Rs.11600)	34
Students exchange activities for Workshop on Avishkar (Research) with collaboration with D.V.C. College, Goregaon- Raigad	08	College Development Committee (Rs.600)	01
Student exchange activities for Avishkar (Research) Project Presentation with Vishwaniketans Institute of Managaement Enterpreneurship and Engineering Technology,	10	College Development Committee (Rs.3900)	01

Khalapur dist-  
Raigad.

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Academic Linkage	Linkage with Industries for Internship of Students	Mr. Sagar Raghunath Mali	01/11/2019	10/11/2019	T.Y.B.Sc. Chemistry 2019-20 (Student Number-17)
Industrial Academic Linkage	Linkage with Industries for on the job training	Mr. Pradhan Manish	01/11/2019	10/11/2019	T.Y.B.Sc. Botany 2019-20 (Student Number-18)
Industrial Academic Linkage	Linkage with Industries for the Project Work	Mr. Shadab Kotvilkar	01/11/2019	10/11/2019	T.Y.B.Sc. Computer Science 2019-20 (Student Number-08)

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Darpan Laboratory Masal Galli, Murud-Janjira Phone Number: 9226270707	15/08/2019	1) To extend the co-operation to share the Professional Laboratory ethics. 2) To extend the co-operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the co-operation in training	18
Sagar Mineral Water Industries	15/08/2019	1) To extend the co-operation to	17

At/ Post. Shighre, Tal. Murud Janjira, Dist. Raigad, Maharashtra Phone Number: 702007091		share the Professional Laboratory ethics. 2) To extend the co- operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the co- operation in training	
SK Enterprises Plot No.3 National Park, Opp. Anjuman High School Murud- Janjira, Dist. Raiagd Phone Number: 9271111031	15/08/2019	1) To extend the co-operation to share the Professional Laboratory ethics. 2) To extend the co- operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the co- operation in training	8

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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	199102

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing

Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	Fully	3.0 Advanced	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	985	155458	60	9878	1045
Reference Books	556	206411	94	37918	650	244329
e-Books	8272	Nill	Nill	Nill	8272	Nill
Journals	5	5500	Nill	Nill	5	5500
e-Journals	2229	Nill	Nill	Nill	2229	Nill
Digital Database	27	Nill	Nill	Nill	27	Nill
CD & Video	20	1000	50	2500	70	3500
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others (specify)	2218	Nill	Nill	Nill	2218	Nill

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Miss. Samina Sajid Mistry	Diploma in Soft Skill	Institutional LMS	08/07/2019
Dr. Sajid F. Shaikh	Diploma in Laboratory Management	Institutional LMS	08/07/2019
Dr. Swati S. Kharade	Diploma in Landscape Designing	Institutional LMS	08/07/2019
Miss. Sonali P. Pawar	Diploma in Communication English	Institutional LMS	08/07/2019

Miss. Sonali P. Pawar	Diploma in Hardware Management	Institutional LMS	08/07/2019
Miss. Tuba Mohd. Asim Shaikh	Diploma in Software Management	Institutional LMS	08/07/2019
Miss. Hrutuja C. Chaulkar	Diploma in Linux Administration	Institutional LMS	08/07/2019
Miss. Sarah I. Kadu	Diploma in Computer Management	Institutional LMS	08/07/2019
Miss. Sonali P. Pawar	Diploma in Industrial Internship	Institutional LMS	08/07/2019
Miss. Sonali P. Pawar	Diploma in Environmental Conservation	Institutional LMS	08/07/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	2	2	3	2	4	3	10	0
Added	3	0	0	1	0	0	0	0	0
<b>Total</b>	<b>34</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1) Video recording applications (software) 2) Video editing application (software) 3) Video uploading applications (software) 4) Wi-Fi facilities 5) Computers 6) Laptops 7) Own Android mobile handsets	<a href="http://aijdegreecollege.com/E-%20Content%20Developed%20by%20teachers.pdf">http://aijdegreecollege.com/E-%20Content%20Developed%20by%20teachers.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
800000	802527	450000	441565

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) CCTV - HEI has over 27 CCTVs. There is established system and procedure to maintain order and discipline in office, Classroom, Laboratories, Libraries, Gymkhana an in campus through CCTVs. CCTVs maintain the vigilance of every momentum of staff, students and any related stake holder. 2) Feedback - After every semester, HEI collected feedback from students, parents, employees and employers. Feedback are collected, analyzed and action taken accordingly. This helps to maintain the every corner of HEI. Feedback is 'third eye' for maintaining and utilizing, physical, academic and support facilities. 3) Daily report notebook - Teaching and nonteaching staff has been asked to prepare daily report book. It helps to maintain the system. 4) Daily requirement book - For teaching and nonteaching staff, the note book is maintained. The requirement of the departments, laboratories, office has to write in this note book. The requirement are to be judged by principal. Then the quotation are to be brought. After comparing the quotation, the order is to place. For 'anything' less than Rs.5000/- there is no 'quotation' called. 5) Register for entrant - There is register is maintained in Library and Laboratories for entrants. It help to maintain the system properly. 6) Register for maintenance of Computers - In each computer laboratory, register is maintained for the 'PC' updatation. 7) Chemical register - In laboratories, the chemical register maintained for utilizing the chemicals. 8) Glassware register - In laboratories, the glassware register is maintained for updatation of glasswares. 9) Equipment register - In every laboratory, the equipment register is maintained for equipment utilization. 10) Dead stock register- Every purchase is mentioned in the dead stock register. It counts the assets of the college in form of immovable properties. It helps in maintaining the support facilities. 11) Gymkhana register - The sport material, sport equipment and related matter are registered properly. 12) E-record of original documents - Permission letter to college by government, by University, property documents, continuation affiliation etc are valuable documents. These all documents are preserved by lamination. However, the documents are also stored in 'Soft copy form'. The documents are scanned and stored as e-record. Similarly the 'photo' of documents are stored as backup. 13) Insurance of College physical facilities - The college physical assets are value are approximately over one cores. For maintenance of facilities, college management insured the physical assets by Insurance over 1 cores. 14) Fire extinguisher - For maintenance of physical structure, to overcome any disaster management, fire extinguisher are placed at every laboratories, office, library, gymkhana, classroom etc. 15) Regular account of paper photocopies 16) Regular account of stationery in office and in college 17) Regular cleaning of water tank at every month end.

<http://aijdegreecollege.com/Proceedures%20and%20Policies%20for%20Maintaining%20of%20Campus%20Infrastructure%202019-20.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) Anjuman Islam Janjira Degree College Freeship	3	36000
Financial Support from Other Sources			
a) National	1) P. M. S. for Reserve category 2)P. M. S. for Minority Students	102	689660

	3) R. S. M. S. S. Shishyavrutti Scheme (EBC) 4) R. Z. P. SES Yojna 5) K. I. Trust Scholarship 6) A.E. Kalsekar Educational Welfare Trust 7) Hon. Sultan Wangare Scholarship Murud		
b) International	-	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching for slow learners	10/07/2019	131	Mentor of HEI in form of students and teachers
Bridge Courses for F.Y.B.Sc.	25/06/2019	56	Expert teachers of the HEI
Competitive exam guidance programme	15/08/2019	120	Kokan Alpasankhyank Wichar Manch Raigad
Carrier Guidance Programme for HSC Students	28/01/2020	110	Principal
Mentoring	01/07/2019	148	Teachers and fast learner students
Soft Skill development through cultural, sport and activities and DLLE	01/07/2019	148	Cultural activity committee, sports activity committee and DLLE committee and University of Mumbai
Social value inculcation through National Service Scheme	01/07/2019	148	National Service Scheme Committee and University of Mumbai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling	148	148	Nil	Nil

2019	Competitive exam guidance programme	148	148	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	Science	Botany	Chhatrapati Shivaji Maharaj University, Panvel-Navi Mumbai	LLB
2020	1	Science	Botany	S.N.D.T. Law School of Women's University Juhu-Mumbai	LLB
2020	1	Computer Science	IT	Anjuman Khairul Islam's Poona College of Arts, Science and Commerce	M.Sc.IT
2020	3	Computer Science	IT	D.G.T. Mahavidyalay, Mangaon-Raigad	M.Sc.IT
2020	1	Science	Chemistry	Dr. A. R. Undre	M.Sc. Chemistry

				Women's Degree College of Art, Commerce and Science, Borli Panchatan-Raigad	
2020	2	Science	Chemistry	University of Mumbai	M.Sc. Chemistry
2020	1	Science	Botany	K. J. Somaiya College of Science and Commerce, Ghatkopar Mumbai.	M.Sc. Botany
2020	1	Science	Botany	Dr. A. R. Undre Womens Degree College of Art, Commerce and Science, Borli Panchatan-Raigad	M.Sc. Botany
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities - 34	Institutional Level	559
Cultural Activities - 45	Institutional Level	355
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Elocution on Communal	National	Nil	1	1920CH301	Miss. Gorme Nida Mustafa

	Harmony in Urdu, Patriotism Cultivation and Communal Harmony Competition by Murud Taluka Press club, Raigad, Maharashtra					
2020	Elocution on Communal Harmony in Hindi, Patriotism Cultivation and Communal Harmony Competition by Murud Taluka Press club, Raigad, Maharashtra	National	Nil	1	1920GS109	Miss. Ulde Tanzeel Taqueyullah
2020	Patriotism Monologue, Patriotism Cultivation and Communal Harmony Competition by Murud Taluka Press club, Raigad, Maharashtra	National	Nil	1	1920CH306	Miss. Mehetar Pooja Pramod
2020	Solo Singing on Patriotism, Patriotism Cultivation and Communal Harmony Competition	National	Nil	1	1920GS104	Miss. Darzi Sham sunnisa Waqar

by Murud  
Taluka  
Press  
club,  
Raigad, Ma  
harashtra

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A) Activity of Students Council- A-1) Organization of six function under gracious presence of Governance Personalities A-2) Organization of five function under gracious presence of College Development Committee dignitaries. A-3) Organization of fifteen functions being visit of distinguish personalities A-4) Preparation and participation of Patriotism Cultivation and Communal Harmony, National Level Competition by Murud Taluka Press Club, Raigad, Maharashtra A-5) Preparation and participation of state level socio-cultural competition by Kokan Alpasankhyank Vichar Manch, Raigad. A-6) Preparation and participation of Intercollegiate Cultural Youth Festival of University of Mumbai A-7) Preparation and participation in district level competition at M.B. More College, Roha Gandharv Intercollegiate competition Pen Deshmukh Memorial Competition, Tala College, Tala Farog-E-Adab District level competition of Gazal, Shayari. A-8) Preparation and organization of Rainbow cultural competition and Parwaz Cultural competition at Institutional level. A-9) Participation and organization of interclass institutional sport competition. A-10) To organize the welcome function to freshers, farewell organize functions to seniors, felicitation of rankers, gift distribution to non-teaching staff, carrier guidance programme, educational material donation to flood affected of Western Maharashtra, felicitation of Hon. Dr. Sajid Shaikh on award of Ph.D. A-11) Preparation and publication of college annual JUSTAJU 2019-20 very first time in college history. A-12) Organization of academics with lectures, practicals, tests, examinations, evaluation, projects, seminars, presentations, research, competitive examination training etc. A-13) Organization and execution of social activities under NSS, DLLE of Mumbai University A-14) Organization and preparation of research activity under Avishkar banner of University and inter colleges. A-15) Organization and participation of execution/study tours and or Industrial visits at the students as study tour or class tour. A-16) Organization and execution of library lead functions such as orientation, book exhibition, birth anniversaries of dynamic social educational reformers. A-17) Organization and follow-up of scholarship and financial support to the students. B) Academic and Administrative Committee B-1) These are in all 16 different Academic and Administrative Committee where representation of students played crucial role B-2) Over 65 students took direct active role in 16 Administrative and Academic Committees in college B-3) Along with the teachers incharge students took active part in Administrative and Academic Committees such as CDC, IQAC, Students Council, NSS, DLLE, Sports, Cultural-fine art, Cultural Music, Cultural Theater and Literacy, Special Cell, WDC, College Annual (JUSTAJU), Library, Discipline, Anti-Ragging and Avishkar (Research and Innovation)

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

178925

5.4.4 – Meetings/activities organized by Alumni Association :

1) Welcome Function of Freshers on 17/06/2019 Purpose: Ice breaking session for in entrants in college. It develops rapport, relation between new commerce and seniors. It helps in develop academic, co-curricular activities in freshers 2) Independent Day Celebration on 15/08/2019 Purpose: Alumni present and organize patriotic functions - programmed. It develop patriotism and relationship with seniors 3) Republic Day Celebration on 26/01/2020 Purpose: Alumni arrange programmes regarding Indian Constitution for present students. 4) Degree distribution programme on 26/12/2019 Purpose: Alumni leads to this programme as it s memorable outcome of their years graduation. 5) Farewell Valedictory Function on 04/03/2020 Purpose: Alumni guides to outgoing students for carrier 6) Alumni provide the books for M.Sc. and Chemicals for M.Sc. Worth 178925 in 2019-2020 academic year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case -1 - CDC participation - 1) CDC is College Development Committee. 2) It is statutory body to run the college academics and administrations day to day. It is found by Maharashtra University Act, 2016. The executive member of Anjuman Islam Janjira Trust participate in each meeting of CDC. It is better example of participative management. 3) The executive member participate in CDC meetings as on first meeting of CDC on this academic year on 17/06/2019. 4) The executive members participated in CDC meeting as on second meeting of CDC as on 15/08/2019.5) The executive members participate in CDC meeting as on third meeting of CDC on 09/10/2019 6) The executive member participate in CDC meeting as on fourth meeting of CDC on 18/11/2019 7) The executive member participate in CDC meeting as on fifth meeting of CDC on 29/06/2020 Case- 2 - IQAC participation and follow up - 1) IQAC is important in assessment and accreditation of academics and administration of HEI as per NAAC directives. 2) IQAC formed as per norms given by the NAAC. 3) Governance member and CDC members also take keen interest in IQAC outcomes, decisions and discussion. 4) Participative management provided confirmation for the outcomes of first IQAC meeting in this year as Present Status of Admission , Programmes in New academic year and decisions on staffing pattern 5) Participative management provided confirmation for the decisions passed in second IQAC meeting in this year as decisions about M.Sc proposal. 6) Participative management provided confirmation for the decisions passed in third IQAC meeting in this academic year as Scrutiny of Documents for M.Sc proposal, Compute/Chemistry / Botany Laboratories Development and decisions about P.M. Shram Yogi Maandhan Yojana. 7) Participative management provided confirmation for the decision passed on fourth IQAC meeting in this academic year as decisions about Grant in Aid position, decisions about vacancies of Teachers to be filled, decisions about medical camp organization and decisions on degree distribution programme 8) Participative management provided confirmation for the decision passed on fifth IQAC meeting in this academic year as decisions on present Covid-19 situation, decisions on Justaju- College annual, Grant in Aid position and Staff position for academic year 2020-21. In Case - 1 governance body especially executive body member such as Hon. President, Hon Secretary, Hon. Joint Secretary, Hon. Treasurer took direct participated role by attending in the meeting as the

special invitee or special members of the CDC. This approach is indicative of keen interest of Governance to govern the institute by decentralizations of administrative power, through participation in actual decisions making committees. In Case-2, it is clear that governance of Anjuman Islam Janjira is more precausitious about the decentralizations of power while working in Higher Education. The executive body authorized CDC to look in to matters of college for Internal Quality of College. The CDC directly concern with IQAC for Internal Quality Assurance. The executive bodies and college development committee provides direction to IQAC for betterment of HEI.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>Quality improvement strategies for Library, ICT and Physical infrastructure/Instrumentation-</p> <p>Library- - Self automation in library - Books- total 1695 - Journals 05 - E-library - dedicated 4 PCs with internet for students - Wi -Fi internet available in library. - Books issuing regularly. - Qualified Librarian. - Open access for thesis, e-books, e-references. - Spacious infrastructure of library to study for 30-40 students at a time. - Competitive examination center in library. - Competitive examination books in library are 100</p> <p>ICT- - 3 class rooms are having ICT facilities - Library is with ICT facility. - ICT is with LED TV with multimedia facilities. Physical infrastructure - Well equipped 08 laborites. - 2 computer laboratories with air conditions. - 05 classrooms with proper ventilation, fans and light. - Well mannered administrative office, staff room, washroom, boys common room, ladies common room, exam room, NAAC room, - Eco friendly with 300 Arechnut palms and 200 coconut palms, botanical gardens, vertical gardens, bottle gardens , solar energy panels, water harvesting system, parking bay, safe drinking water, multipurpose hall with audio-video system, proper furniture, etc.</p>
Industry Interaction / Collaboration	<p>Quality improvement strategies for Industry interaction / Collaboration. Industry collaboration is carried out with 3 industries in 2019-2020 A) Memorandum of Understanding is signed with Sagar Mineral Water Industries At/</p>

Post. Shighre, Tal. Murud Janjira, Dist. Raigad, Maharashtra Phone Number: 702007091 The activities in MoU is as given herewith 1) To extend the co-operation to share the Professional Laboratory ethics. 2) To extend the co-operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories.

4) To extend the co-operation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial- Academic practices. 7) This MOU will be Valid for 5 Years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24.

B) Memorandum of Understanding is signed with Darpan Laboratory Masal Galli, Murud-Janjira Phone Number: 9226270707 The activities in MoU is as given herewith 1) To extend the co-operation to share the Professional Laboratory ethics. 2) To extend the co-operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories.

4) To extend the co-operation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial- Academic practices. 7) This MOU will be Valid for 5 Years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24.

C) Memorandum of Understanding is signed with SK Enterprises Plot No.3 National Park, Opp. Anjuman High School Murud-Janjira, Dist. Raiagd Phone Number: 9271111031 The activities in MoU is as given herewith 1) To extend the co-operation to share the Professional Laboratory ethics. 2) To extend the co-operation to share applied Laboratory techniques. 3) To extend the on hand training in professional laboratories. 4) To extend the co-operation in training the students to apply the theory knowledge at applied practical level. 5) To extend co-operation in project work, seminars, presentation, viva, orals

etc. by applied view. 6) To work together for human values, professional ethics, importance of Industrial-Academic practices. 7) This MOU will be Valid for 5 Years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24.

Curriculum Development

Quality improvement strategies for curriculum development - University sets the curriculum. - HEI follows the same curriculum as per instructions of apex body. - Institut collects feedback about the curriculum from every stakeholders especially students, teachers and parents. - Important feedbacks communicated university, if any. - HEI deputs the teaching staff to attend for workshps, seminars, conference on curriculum set up, curriculum framing and implimentation. - HEI teachers are too young to actual participate in Board of studies. It is limitation of this HEI to actual participation in curriculum development. - HEI teachers carryout about 13 add on/value added diplomas. These are self autonomous. These thirteen courses with its curriculum are developed by HEI's teachers. - Sincerely, Implementation of curriculum is also part of curriculum development. This HEI teachers sincerely implement the curriculum as part of curriculum development.

Teaching and Learning

Quality improvement strategies for Teaching and Learning- - HEI put sincere effort for teaching and learning. - HEI teachers follows- Chalk and talk method while teaching Lecturing notes dictation Presentation- PPT by using ICT by teachers. Seminars by students Projects by students Excursions to understand curriculum Regular test Mentor- mentee for better communication extra classes as remedial classes HEI supports the teaching-learning through support system as library, laboratories, e-learning, discussions. Library is with about 1695 books. Library is atomized Library is with free wifi campus, internet access to students, dedicated four pcs in library for students, research journals, reference books. Text books, set of previous question papers, news papers, daily mandatory visit to library, open sources of projects etc.

Examination and Evaluation

Quality improvement strategies for

Examination and Evaluation. - Question bank - HEI teachers provide question bank to students. - Regular test examination - Reported, regular test examination arranged with prior declared schedule. It helps to teachers as well students. Teachers can understanding of every particular beat of curriculum, students prepare for every particular beat of curriculum, frequently, it keeps busy to them in studies. - Skeleton of question paper - Nature of question paper is discussed by every teacher with student. It relieves the pressure of examination of students. - Preparatory leave - HEI provides preparatory leave to students well in advance. It helps to students to prepare better for examination. - Declaration of examination time table well in advance. - Blue print (mode/ or Standard answers) of question paper is prepared. It helps in uniform mark distribution by examiner. - Declaration of examination result within the 40 days of examination. - Schedule of evaluation displayed immediately of examination. To maintain transparency in examination types of evaluation is applied such as revaluation, rechecking and Oil and natural gas. Etc

Human Resource Management

Quality improvement strategies for Human Resource Management Human Resource is categorised into Groups for Quality improvement strategies Management College Staff College Student Principal Teaching Staff Nonteaching Staff Class IV Staff - Strategically management is governance human resource. It direct, advice, suggested and support for qualitative and quantitative improvement of Institute. - Principal, as head of Institute, strategically designated and powered as Head to lead the other human resources. - Strategically teacher human resources is directed to teaching examination, evaluation, co-curriculum mentor and treated as living knowledge - guidance resource for students. - Strategically, the office is mould to good, better, best hospitality relation with every other human resource especially students and parent and visitor. - Class IV staff as human resource are motivated as part participle and integral part of Institute. - Every human resource -

teaching and nonteaching has to write daily diary of work done from entrance upto leaving the campus. It is get signed and verified with Principal - Appraisal of every human resource for his/her good out by good words, certificates, and or cash incentive. - Student are core part of human resource. They are group counseled, individual counseled, awarded, felicitated for every good, distinct output. It help to better output by every human resource.

Research and Development

Quality Improvement of strategies got Research and development. - International level Research papers - Teachers Published/Presented 38 research papers in International level research conferences. - Funds by HEI - The College bear the cost of registration for participation in research conferences. - Avishkar - 07 Students and 03 teachers participated 'Avishkar' research platform created by University of Mumbai. - Research papers by students - In the Avishkar, 07 research papers were presented by students at Vishwaniketans Institute of Managaement Entrepreneurship and Engineering Technology, Khalapur dist- Raigad on 22/12/2019 - Projects by students - T.Y.B.Sc students prepared 67 projects as part of curriculum. For project preparation and presentation,, students undergone research work. The projects are based on research work. - Project by F.Y B.Sc and S.Y B.sc students on foundation course- Research based projects were prepared and presented by 92 students of F.Y.B.Sc. and 67 students of S.Y.B.Sc.

Admission of Students

Quality improvement strategies for Admission of Students Career counseling of XII (Science ) Students and parents - - In the college campus, there is junior college with about 100 students for XII Science. - Principal being senior most, experience and skilled personality career counseling lectures are organised for students. - Focused is given on career after graduation. - The effective outcome is - Year G.S C.S 2016-17 25 07 2017-18 30 09 2018-19 40 12 2019-20 50 8 Pamphlet distribution - - Pamphlet showing features of science degree college like 100 results, accreditation by NAAC with grade point

2.35 CGPA, qualified staff, up to infrastructure, excellent in extension activities etc are prepared. - Pamphlet are distributed in every masjid especially on Fridays, being minority institute. - It is consistent efforts put on to increase admission of students. College stakeholders as college ambassador- - College stakeholders especially students and parents are asked for one to one and month publicity of qualitative majors of college. - College management governance also put on effort as college ambassador to increase intake. - Parents are being part of society, at time of parents-teachers meeting are advised and requested to be college ambassador. College prospectus- - Yearly college prospectus is mirror of college progress. - It also invites the attraction -attention of students for admission. News in local news papers - - College activates make positive impact on society through published news in local newspapers. - It could also prove strategy to increase entrance in first year classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> <li>• Online admission - College office uses e-portal for online admission developed by university of Mumbai.</li> <li>• Online registration - Every college student registration, PRN permanent Registration Number generation is carried out by online.</li> <li>• Online scholarship- College perform online scholarship form submission to government is web portal.</li> <li>• Online disbursement - College observe the online disbursement of scholarship amount, freeship amount to the respective student.</li> </ul>
Planning and Development	<ul style="list-style-type: none"> <li>• e- Invitations • College Development committee and Internal Quality Assurance Cell are Core bodies in planning and development.</li> <li>• E-Invitations with agenda of meeting use to send.</li> <li>• HEI and University as well as HEI and Joint Director of Higher education of government of Maharashtra carry the maximum communication, like planning and development at HEI level, University level and at Government level is communicated by e-governances.</li> </ul>

Administration	<ul style="list-style-type: none"> <li>• e-notices to students and staff As a part of e-governance, notice about functions, programmes, holiday, time-table, felicitation etc are provided on WHATS APP ground as well as on college website.</li> <li>• e-notes to students Staff provide the soft copies of notice to students through Whatsapp group.</li> <li>• e-Library Students get all library information, books stack, books issued, books to return, news arrivals etc get on the mobiles and or on college website.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• Online examination form submission- each student has to fill the online examination form.</li> <li>• Online timetable - each student get online time table of examination.</li> <li>• Online hall ticket - each student get online hall ticket of examination.</li> <li>• Online question paper - HEI receives online question papers from University examination department.</li> <li>• Online examination report - HEI has to submit online examination report of present students, absent report and concern details.</li> <li>• Online evaluation - HEI has to develop central Assessment center with internet abled PCs. The evaluation work is carried out by online.</li> <li>• Online result - Each student get online result.</li> <li>• Online evaluation - Students may apply online for online for 'rechecking' revaluation and Xerox copy of answer sheet.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Tally software - HEI follows Tally software for financial accounting. It is part of e-governance.</li> <li>• e-quotation - HEI calls the e-quotations for purchase of the material.</li> <li>• e-transfer - Most of the transaction with University of Mumbai for affiliation, extension, continuation, fees towards services are carried out by either RTGS, NEFT or by credit/debit card.</li> <li>• e-bill payments - The bills for college purchases to book stores, chemical dealers, suppliers, etc are carried out by e-transfer like RTGS, NEFT and by credit /debit card.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2020	Dr. Sharad S. Phulari	S.T.U.S Mandal's Sangola College, Sangola- Solapur	-	1000
2020	Dr. Sajid F. Shaikh	S.T.U.S Mandal's Sangola College, Sangola- Solapur	-	1000
2020	Mr. Shoyeab M. Khan	S.T.U.S Mandal's Sangola College, Sangola- Solapur	-	1000
2020	Mr. Nitin S. Pawar	S.T.U.S Mandal's Sangola College, Sangola- Solapur	-	1000
2020	Dr. Swati S. Kharade	S.T.U.S Mandal's Sangola College, Sangola- Solapur	-	1000
2020	Dr. Sharad S. Phulari	S.N.A.D.J.M.C B.N.S.S College. Sangamner, Ahmadnagar	-	610
2020	Dr. Sajid F. Shaikh	S.N.A.D.J.M.C B.N.S.S College. Sangamner, Ahmadnagar	-	610
2020	Mr. Shoyeab M. Khan	S.N.A.D.J.M.C B.N.S.S College. Sangamner, Ahmadnagar	-	610
2020	Mr. Nitin S. Pawar	S.N.A.D.J.M.C B.N.S.S College. Sangamner, Ahmadnagar	-	610
2020	Dr. Sajid F. Shaikh	C.K.T College, Panvel- Raigad	-	660

## 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Higher Education administrative workshop by Hon. Dr. Sanjay Jagtap Join Director of Maharashtra State	Higher Education administrative workshop by Hon. Dr. Sanjay Jagtap Join Director of Maharashtra State	05/06/2019	06/06/2019	15	4
2019	Professional life and Yoga on internal Yoga day by Hon. Adv. Niha Raut President, Lions Club, Alibag-Raigad	Professional life and Yoga on internal Yoga day by Hon. Adv. Niha Raut President, Lions Club, Alibag-Raigad	21/06/2019	21/06/2019	15	13
2020	Academic expertee by Dr. Ravindra Deshmukh, Principal, Karjat college Raigad	-	02/02/2020	02/02/2020	15	Nil
2019	-	Socio-cultural attachment by in education by Hon. Sanjay Karade, President, Murud Taluka	27/12/2019	27/12/2019	Nil	13

		Patrakar Sangh.				
2019	Disaster Management Workshop by Mr. Janardan Mhatre, Assi. Dep. Controller of Civil Defence	Disaster Management Workshop by Mr. Janardan Mhatre, Assi. Dep. Controller of Civil Defence	22/08/2019	22/08/2019	15	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National level One week Online Faculty Development Programme on Intellectual Property Rights	1	20/04/2020	26/04/2020	07
Online FDP on Skill for Librarianship	1	16/05/2020	21/06/2020	36
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	15	Nil	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Group Insurance of every teacher worth of Rs. Two lakhs each Premium paid by Management. 2) Research fund, T.A., D.A. is paid by college management for doing research, attending the workshops, seminar etc. 3) Free Medical checkup camp is carried out.	1) Group Insurance of every non-teaching worth of Rs. Two lakhs each Premium paid by Management. 2) Pradhan Mantri Shram Yogi Maandhan Yojana amount Premium paid by Management. 3) Uniform provided by college management to each non-teaching staff. 4) Free Medical checkup camp is carried out.	1) Group Insurance of every students worth of Rs. Two lakhs each Premium paid by Management. 2) Scholarship for students by Institute and Social worker and by Government. 3) Photocopy of documents, notes are provided at reasonable rate in college. 4) Printing of project of T.Y. B.Sc. Computer science students provided

free of cost. 5) Free Medical checkup camp is carried out.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Table - I Sr. No Year Auditor Audit Certificate 1 2019-20 Fakhir Company Chartered accountants Receipts and payments are correct Books of accounts verified - Regular audit is carried out by Auditor by the institute. - HEI maintain and present proper book of accounts. - Maximum (Over 90 Percent) payments are by the cheques. - The fees schedule is displayed in prospectus, on college website. - Every transaction of HEI is through the receipt either income or receipt. - The remark of auditor for year 2019-20 regarding financial audit is Receipts and payments are correct Books of accounts are verified. It shows the regularity in accounts. Table - II Regular Account heads Regular Receipts heads Remark • Opening balance - Cash in hand - Cash in bank account - Never objectionable - Secured deposits • Fees from students - As per University of Mumbai • Income from other sources - Scholarship/freeship May be Zakat fund amount by donors • Loans and advances - Governance body pays extension hands • Income in terms of bank deposit interest - Every single source is considered • Income from University in terms of remuneration etc. - Every single source is considered The 'receipts' head of account shows transparency and regularity in account audit. Regular payment heads Remarks • Educational Expenses It is the big quantum because includes 'salary' • Administration Expenses Office, repairs and maintenance are major expenses made this head • Capital expenses Laboratory expenses and library expenses are considered. • Internal Transfer HEI has to contribute to Governance body being parental relation. From Table I and Table II of audit, audit report and audit heads, it is clear that HEI conducts financial audit regularly with regularity heads of receipts and payments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
A.E. Kalsekar Educational Welfare Trust 55/55A Start Apartment, Morland Road, Opposite Allana Hall, Mumbai-400008	36000	Scholarship to needy students
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6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1) Dr. Ravindra Deshmukh - Principal, Karjat College	Yes	Chairman of CDC and Chairman of IQAC on 02/02/2020

		<p>of Arts, Science Commerce College, Karjat, Raigad</p> <p>2) Dr. Vasant Barhate - Principal, Changu Kana Thakur Arts, Commerce Science College, Panvel - Raigad</p> <p>3) Dr. Vasant Mali - Principal, J. Watumull Sadhubella Girls College, Ulhasnagar</p>		
Administrative	Yes	<p>1) Dr. Ravindra Deshmukh - Principal, Karjat College of Arts, Science Commerce College, Karjat, Raigad</p> <p>2) Dr. Vasant Barhate - Principal, Changu Kana Thakur Arts, Commerce Science College, Panvel - Raigad</p> <p>3) Dr. Vasant Mali - Principal, J. Watumull Sadhubella Girls College, Ulhasnagar</p>	Yes	Chairman of CDC and Chairman of IQAC on 02/02/2020

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Collection of used plastic cans in the college. 2) Utilization of this plastic cans as planters 3) Redistribution of these planters

6.5.3 – Development programmes for support staff (at least three)

1) Academic and Administrative development programme by Dr. Ravindra Deshmukh, Principal, Karjat College of Arts, Science Commerce College, Karjat, Raigad 2) Academic and Administrative development programme by Dr. Vasant Barhate, Principal, Changu Kana Thakur Arts, Commerce Science College, Panvel - Raigad 3) Academic and Administrative development programme by Dr. Vasant Mali, Principal, J. Watumull Sadhubella Girls College, Ulhasnagar

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) More active involvement of alumni which organized function in college, provided the books for M.Sc. and Chemicals for M.Sc. Worth Rs.178925. 2) Grievance cell actively working for the all stakeholder. 3) M.Sc. in Chemistry and M.Sc. in Botany courses to start, the process is in operative at Management level, University level and Government level. New laboratories and new equipments are arranged for M.Sc. courses.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Present Status of Admission	17/06/2019	17/06/2019	31/07/2019	148
2019	Programmes in New academic year	17/06/2019	17/06/2019	30/04/2020	385
2019	M.Sc in Chemistry M.Sc in Botany proposed in University of Mumbai	15/08/2019	16/08/2019	02/02/2020	50000
2019	Computer Laboratories Development	09/10/2019	04/05/2019	04/12/2019	148
2019	Chemistry / Botany Laboratories Development	09/10/2019	04/05/2019	04/12/2019	148
2019	Discussion about MKCL-KILC programmes	09/10/2019	28/11/2019	05/12/2019	148
2019	UBA- Unnat Bharat Abhiyan	09/10/2019	31/07/2019	31/01/2020	50000
2019	Pradhan Mantri Shram Yogi Maandhan Yojana	09/10/2019	18/12/2019	31/07/2020	9
2019	Medical	18/11/2019	28/12/2019	27/01/2020	100

	camp organization along with Unnati Hospital Panvel				
2020	Justaju-College Annual release	27/06/2020	27/06/2020	27/07/2020	50000
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Training by Ms. Sameena Mistry for girl students	16/07/2019	17/07/2019	24	Nil
Diploma in Women Status in Society	08/07/2019	18/10/2019	19	Nil
Diploma in Annapurna Project (Entrepreneurship and Management Skill Development to Self Sufficient Women)	04/01/2020	14/04/2020	14	Nil
Felicitation of Best Women in Society	01/04/2020	10/04/2020	125	23
Felicitation of Best Girl Students as Future Best Women	10/04/2020	15/04/2020	125	23
Self Defense Workshop - oriented by Ms. Shruti Karbari for girl students	14/07/2019	15/07/2019	38	Nil
Self Defense Workshop - Group	15/07/2019	16/07/2019	35	Nil

discussion by  
Dr. Swati  
Kharade for  
girl students

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Vermicompost production:- College has functional vermicomposting production 4 units. Its helps to use waste for production of fertile, human rich manure plus soil. It is environmental consciousness and sustainability. 2) Rain water harvesting:- HEI has functional Rain water harvesting unit. The rain water is stored in tanks. It is used as alternative for distilled water in science practicals. It work as environmental consciousness and sustainability. 3) Botanical garden:- HEI has well developed botanical garden. It has botanical living specimens for studies as well as for pleasure, vegetation in botanical garden helps in studies as well as helps in environmental consciousness and sustainability. 4) Solar Energy:- Power requirement met by renewable energy sources Total power requirement Renewable energy source Renewable energy generated and used Energy supplied to the grid Fan 11 Solar System 880 Watt 320 Watt CFL Bulbs 16 Solar System 416 Watt 416 Watt Computers 5 Solar System 220 Watt 220 Watt Sound System 1 Solar System 568 Watt 568 Watt Percentage Annual Power requirement met by renewable energy sources 100 Annual Power requirement 1524/208410 73.19 5) Plantation :- HEI underwent the plantation and aftercare - maintenance of same. HEI took initiative to maintain the orchard of about 500 fruit bearing plants. It all leads to effort of HEI for environmental consciousness and sustainability. 6) Organization of theme based workshop on Save energy - Save Environmental. 7) Organization of socio-cultural competition on Save energy - Save Environmental. 8) Cleanliness drive awareness. 9) Antiplastic awareness drive. 10) Survey and awareness campaign about garbage segregation. 11) Awareness about use of cloth bags and or paper bags. 12) Information, Education communication centre for cleanliness awareness. 13) Public garden development by use of waste at Murud Munciple Council, Murud.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/12/2019	30	Medical camp orga	Medical camp orga	163

					nization for local society	nization for local society	
2020	1	1	26/01/2020	180	Plastic recyclo turn and paper bags dist ribution	Plastic recyclo turn and paper bags dist ribution	163
2019	1	1	27/07/2019	360	Typing exam centre for the Murud Taluka	Typing exam centre for the Murud Taluka	176
2019	1	1	27/12/2019	30	90 Blanket d istributi on to the 90 tribals in Winter	90 Blanket d istributi on to the 90 tribals in Winter	176
2019	1	1	30/12/2019	30	Blood donation camp (249 blood units donated)	Blood for needy participa nts (249 blood units )	176
2019	1	1	21/08/2019	10	Educati onal material denotatio n to the flood affected of Western M aharashtr a	Educati onal material denotatio n to the flood affected of Western M aharashtr a	176

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct for Head of department	01/07/2019	1) Publication - It is published and brought to notice of stakeholder or the website of college (www.aijdegreecollege.com ) 2) Prospectus - Code of conduct for students, especially is also made available in prospectus f college. 3) Whatsapp - It is send to stake holder on their whatsapp. It is

		<p>till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for Principal	01/07/2019	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegreecollege.com">www.aijdegreecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for college development committee.	01/07/2019	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegreecollege.com">www.aijdegreecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for</p>

		<p>student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for student	01/07/2019	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)  2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.  3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.  4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for staff	01/07/2019	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)  2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.  3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.  4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values,</p>

		restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.
Institutional code of conduct for teaching staff	01/07/2019	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for supporting staff	01/07/2019	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of</p>

attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Culture state level competition by Kokan Alpsankhyank Vichar Manch, Raigad on Patriotism and Communal Harmony	15/11/2019	19/11/2019	22
Patriotism cultivation and Communal Harmony competition by Murud Taluka Press Club, Raigad - Maharashtra	01/03/2020	10/03/2020	8
International Yoga Day celebration	21/06/2019	21/06/2019	140
International Womens Day celebration	01/03/2020	10/03/2020	140
Anti-Tobacco Awareness programme	11/07/2019	11/07/2019	140
Disaster management workshop by Indian Coast Guard, Murud Raigad	31/07/2019	31/07/2019	140
Independence Day celebration	01/08/2019	15/08/2019	140
Republic Day celebration	20/01/2019	26/01/2019	140
Nonviolence Day celebration (Birth Anniversary of Mahatma Gandhi)	02/10/2019	02/10/2019	140
Childrens Days celebration (Birth Anniversary of Pandit Jawaharlal Neharu)	14/11/2019	14/11/2019	140

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Vermicompost production:- College has functional vermicomposting production

4 units. Its helps to use waste for production of fertile, human rich manure plus soil. It is environmental consciousness and sustainability. 2) Rain water harvesting:- HEI has functional Rain water harvesting unit. The rain water is stored in tanks. It is used as alternative for distilled water in science practicals. It work as environmental consciousness and sustainability. 3) Botanical garden:- HEI has well developed botanical garden. It has botanical living specimens for studies as well as for pleasure, vegetation in botanical garden helps in studies as well as helps in environmental consciousness and sustainability. 4) Solar Energy:- Power Total power Renewable Energy requirement met requirement energy sources generated and used supplied to by renewable the grid energy source Fan 11 Solar System 880 Watt 320 Watt CFL Bulbs 16 Solar System 416 Watt 416 Watt Computers 05 Solar System 220 Watt 220 Watt Sound System 01 Solar System 568 Watt 568 Watt Percentage Annual Power requirement met by renewable energy sources 100 Annual Power requirement 1524/208410 73.19 5) Plantation :- HEI underwent the plantation and aftercare - maintenance of same. HEI took initiative to maintain the orchard of about 500 fruit bearing plants. It all leads to effort of HEI for environmental consciousness and sustainability. 6) Organization of theme based workshop on Save energy - Save Environmental. 7) Organization of socio-cultural competition on Save energy - Save Environmental. 8) Cleanliness drive awareness. 9) Antiplastic awareness drive. 10) Survey and awareness campaign about garbage segregation. 11) Awareness about use of cloth bags and or paper bags. 12) Information, Education communication centre for cleanliness awareness. 13) Public garden development by use of waste at Murud Munciple Council, Murud.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice -1 - A A-1) Title of best practice - Not me but you social attachment. A-2) Objective of the practice - i) Society is basis of your existence ii) Society is supreme than you iii) Society is present before you come and will exist after you pass away iv) Students should know the social attachment by theory and practice the best practices involves a) Warmth sharing with tribals by donating blanket in winter b) Helping hand in disaster of flood in Western Maharashtra and South India c) Blood donation camp organization in community for community by student community v) Three activities are carried out as best practice by students which inculcate the not me but you that is essence of democratic living and upholds the need of selfless service the objective of this practice is welfare of an individual he is ultimately dependent on the welfare of the society. Warmth blanket donation, donation in disaster and blood donation are followed in this best practice by college in 2019-2020. A-3) The Context-a) Warmth donation- Blanket donation to tribals. Katkari are tribal group of indigenous hunter gathers who live in Murud Taluka there on going survival is threatened by years due to systemic problem. This community is having hardly any basic resources and commodities. This tribal are also part of society. To have concern to this fellow society student must feel attachment. The social attachment must practice by actual ACT. b) Donation in Disaster- Flood hit region - In July and August 2019 it was a heavy flood. In India, South India suffered a lot while in Maharashtra-Sangli, Satara and Kolhapur district affected heavily. Due to incessant rains the student of Western Maharashtra lost everything C) Blood donation- Main reason people donates the blood is due to selflessness, charity, general awareness regarding the demand for blood, increase the confidence in oneself, helping a personal friend / relative and social pressure. A-4) The practice - a) Warmth donation - blanket donation to tribal people - The tribal people in Murud Taluka are known as Katkari. They are tribes. They have hardly any daily commodities to survive. To donate blanket is practice carried out by Anjuman Islam Janjira Degree College of Science as a Best practice. It involve the student and staff. Each

stakeholder was asked to donate certain amount as an voluntarily act. About Rs.27020/- amount was collected. The group of teacher and student lead the activity. The group purchase the 90 blankets from market. The college invited about 90 tribals. b) Donation in Disaster - In June, July of 2019, it was heavy - Too heavy pondering of black clouds. It was heavy rain for number of days. Life was measurable in certain state and certain parts of district in our Maharashtra State. Once again the social call made positive impact. Almost every student in terms of parents, teaching and non-teaching staff contributed voluntary. The collection was made by concerned teacher and college represent that you students. The Rs. 14,000/- amount D.D./at par cheque was deposited to the State Bank of India, Murud Branch on date 11/09/2018. The remaining amount was approximately is this Rs.15,000/-. This amount is used to purchase the educational material from local market. The educational material was stalked when and handed over to Hon. Snehalata Patil madam, President of Murud Municipal Council. c) Blood donation - Student volunteers made campaign for blood donation at village Vihoor. College youth meet with the local village. The exchange of views for the organization of blood donation camp to place. Slowly the local youth members also participated in campaigning. Civil hospital was communicated to extend the technical help for blood donation camp. The venue of blood donation camp was Iqra English Medium School Vihoor. The appeal of college youth and local youth made mass awareness about blood donation. Over 249 units of blood donated by students and local of the Vihoor Gram Panchayat.

Best Practice - 2 - B B-1) Title of the Best Practice - To start Government Centre for Typing Examination. B-2) Objective of the project - a) To provide accessible examination centre for Local Murud Taluka aspirants. b) To provide infrastructure for Typing examination. c) To provide upgrade PCs, Software, Wi-Fi internet, Skilled teachers, dedicated supporting staff, electricity backup (inverter). d) To provide Government examination platform, which was available at District place- Alibag-Raigad. e) To provide the institutional facilities for social utilities. f) To help more aspirants to participate in skill based Typing programme. B-3) The Context - a) Typing is skill for writing. b) In old days typewriter machine was used for typing. c) Since these days Government holds the examination for Typing speed of 30/40/50/60. d) Now a days type writers became out dated. Computer typing became very indispensable. e) Government holds the typing examination for various speed on computers. f) In Murud Taluka, there was no centre for such government examination. g) Aspirants has to go to District place for examination. Each may has to expense about minimum thousand rupees for to-fro and dearness. Each aspirants generally accompanied with one family member. Thus, for aspirants has to expense minimum two thousand each for only to appear for typing examination at Alibag - District place. h) College took initiative for the Centre of Typing Examination. It saves two thousand rupees of each candidate. Generally, there are is 100 aspirants, it means it saves over two lakhs rupees. i) The physical excursion, mental lapses of new places and time loss is countless. It is saved by the college, all HEI started the Government Centre for Typing examination for entire Murud Taluka. B-4) The practice - a) To have permission for typing examination centre, this college applied to Maharashtra State Council of Examination, Pune. b) The said office specified the requirement checklist for such centre. c) As per specifications the HEI practiced accordingly. The requirement are made available to start Government recognized Typing Examination Centre. d) It is to treat community services practice which render immediate access to the typing examination. e) For this good practice the HEI made all necessary provision Computers, CCTVs, Software, backup of electricity and learned - skilled human resource. f) Typing is one of the essential requisite of office staff employment. Many localities, aspirants deprived from it, because there was no typing examination centre at Murud Taluka. To bring such deprived aspirants this attempt of HEI worked as best practice. g) HEI stand as a connecting link between society and government. h) Prior to this

successful practice of HEI there is three decodes established senior Arts and Commerce college couldnt made any efforts for it. However decode old, self financed, unaided HEI made this challenge successful for the society. B-5) Evidence of success - a) Typing skilled, Typing classes and Typing examination is over centuries old practice. b) Since this days till 2019-2020 the people of Murud Taluka were not having the facility of typing exam centre. c) HEI took the challenge to start computer typing examination centre for the aspirants of Murud Taluka. d) The favorable outcome of this effort is the bridge between the Murud Taluka people and HEI. e) It builds a stronger partnership between the society and the educational institute. f) In the 2019-2020 were examinations centre started, examination held on 17/07/2019, 29/07/2019, 06/01/2020 and 18/01/2020 g) In 17/07/2019 date examination the total aspirants for practical examination were appeared. Out of this 45 aspirants appear for English typing Examination while 15 aspirants were appear for Vernacular (Marathi) typing examination. h) In 29/07/2019 date examination the total aspirants for practical examination were appeared. Out of this 29 aspirants appear for Vernacular (Marathi) typing examination. I) In 06/01/2020 date examination the total aspirants for practical examination were appeared. Out of this 65 aspirants appear for English typing examination. g) In 18/01/2020 date examination the total aspirants for practical examination were appeared. Out of this 19 aspirants appear for Vernacular (Marathi) typing examination. B-6) Problems Encountered and Resources Required - a) The gate permission sanctions by Maharashtra State Council of Examination, Pune, the government authority was the grate problem, because the requirements and specification. b) The Maharashtra State Council of Examination, Pune authority provided the check list. c) The executive council of Anjuman Islam Janjira Trust, The College Development Committee and Internal Quality Assurance Cell of college were supportive in the resource management. d) The HEI has B.Sc. in Computer Science programme there for, the resources required to start the government recognized the centre for typing examination were almost with HEI. e) Certain specific requirements were to arrange. The willing will at Executive Council of Management, CDC and IQAC was the main capital and resource for this best practice. f) Physical problem manage by utilizing resources of B.Sc. Computer Science course the intellectual proof and skilled person also available in institute. g) The society and stakeholder collectively stand for this best practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://aijdegreecollege.com/Best%20Practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A) The vision of institute is- a) To inculcate the value best education b) To inculcate the quality based education and c) To inculcate the activity based education a) To inculcate the value based education in 2019-20 1) Students participated in blanket donation to tribals, donation to disaster affected and blood donation. 2) The institute molds the students for the social values 3) To respect the human, to help the human to donate for the society are the human-social values. The practical education is always carries out in the institute for human social values. Laboratory for such a human social values practical are engaged in actual society. Warmth to the tribals, Sanitary napkins and educational material donation to flood affected and blood donation to the patients are the practical and theory syllabus to inculcate the value based education b) To inculcate the equality based education- 1) It is second vision of institute 2) Outstanding case study of academic excellence improvement in

college is based explained by Miss. Ahire Yayati she belongs to SC category. She secured only 58.6 marks in HSC, however she secured 98.2 marks in Sem-VI University examination. It explains the inculcation of quality based education.

4) In 2019-20 Sem-VI examination more than 70 students are having A grade, about 80 marks. It indicate the HEIs performance in academics is far excellence. 5) The academic excellence improvement is about explain with case study of Miss. Nida Gorme student. She secured 63 marks in HSC standard. She secured 91 marks in Sem-V and 94.75 marks in Sem VI, T.Y.B.Sc Chemistry. 6) In 2019-20, Sem VI result, the T.Y.B.Sc CS students got A grade each. These are the milestone, indicators of excellence performance of institute in the achieving visionary goal. c) To inculcate the activity based education - 1) 39 research paper publication is indicator of research activity based education. 2) Four outstanding performance at national level patriotism cultivation communal harmony, monologue, Elocution in Urdu, Elocution in Hindi and Singing is the indicator of cultural activity based education. 3) 22 awards at state level communal harmony competition in November 2019 is indicator of stage performance activity in Story telling, Elocution, Essay writing, Poster making, Street play patriotic group songs are the some of the stage performance activity in education. 4) 06 quality prizes in Debate, Elocution, Story telling (Urdu), Debate, Story telling (Marathi) and Poster making are the event of intercollegiate cultural youth festival of University of Mumbai and intercollegiate Udaan festival of DLLE.50 General championship in Gandharva-intercollegiate competition in Nene College, Pen by winning 04 events in first rank. 6) Rainbow cultural interclass competition in 15 event, 180 participants 95 winners is success story of the activities. 7) Parwaz cultural competition at inter class level with 44 events, 350 participants and 180 winners are the best indicator of activity based education and many more. Education is the distinctive performance of institution the vision oriented activities is the primary and thrust of this institution.

Provide the weblink of the institution

<http://aijdegreecollege.com/Institutional%20Distinctiveness%202019-20.pdf>

## 8.Future Plans of Actions for Next Academic Year

1) Extension of Courses PG courses to start M.Sc in Chemistry and M.Sc in Botany should start in this HEI. 2) New additional Laboratories For M.Sc (Chemistry) this college is having only one laboratory. To cope with 'PG' Chemistry, two new laboratories to construct. 3) Up gradation of Computer laboratories Computer Laboratories are to upgrade with infrastructure and hardware wise. It is planned to improved the computer laboratories. 4) ACs in Computer laboratories To improve the output and improve performance of Computers, the laboratories should be equipped with ACs. It is planned. 5) CAP center with dedicated PCs Evaluation of online examination paper of University is mandatory. Therefore college should develop separate CAP center with dedicated PCs. 6) Appointment of Qualified teachers Management and HEI administrator decided to appointment of qualified teachers. It is planned to work in 2019-2020. 7) Efforts to put in increase the intake- It is planned to counsel and visit the 12th Science Schools to increase the entrants. Plan is proposed to address the XII Science students of Anjuman College, Mehboob High school, Vihoor and Naj Academy, Mazgaon. It is planned to visit in person to these students and council them to emphasis for graduation. 8) Application for M.Sc. affiliation in University- The Management and HEI Planned in future to apply for PG courses in University of Mumbai- 9) To meet expenses for PG courses- The Management and HEI planned to meet the heavy expenses for PG courses to be incurred by generous donor. In this plan the management assures that near future foreign donors and FCRA works may complete to receive the generous donation from foreign. 10) Equipments, Chemicals to Purchase- For UG (Regular Courses) and PG (future planned courses) requires modern equipments and LR grade chemicals. Management through to get it from society. 11) Staffing

pattern to get sanction- For year 2019-20, as per its admissions, college administrative office should planned to get sanction by NGOs and or from stakeholders. 12) Welfare of Class IV staff- Management and college administration decided to carry out welfare of class IV by applying for group insurance as well as Pradhan Mantri Shram Yogi PensionYojna pension scheme. 13) The Contribution Monthly installment and EMI towards policy will be paid only by management. It is planned in the CDC as future action. 14) Active Placement Unit- The HEI planned to go for active placement cell. It is as per suggestions made by the NAAC peer team. 15) Active alumni association- The HEI planned to go for active Alumni association. It is also as per recommendation made by the NAAC peer team. 16) Minimum use of papers in office The HEI planning to minimize the use of papers in office for transactions and administrative works. 17) Emphasis on Clean India Drive The HEI plans to minimize the plastic use single use plastic and plans for plastic recyclothon programmes.